

## ADVISORY CHECK-IN (ADVISOR ASSESSMENT)

The advisory program exists to enable advisors and students to know each other well so that students make the most of their experiences as members of the Parker community. The specific purposes of advisory are as follows:

Advisee	_____
Advisor	_____
Date	_____

- 1 Academic Advising:** The advisory is a place to develop personal learning plans (PLPs), to monitor student progress in general and toward specific goals, to discuss teachers' assessments with students and parents, and to build upon the habits of learning.
- 2 Community Service:** The advisory is a place to practice being an active member of the broader community by designing and implementing community service projects.
- 3 Community Conversations:** The advisory is a vehicle for school-wide conversations about community issues, including school governance, and about being a community member.
- 4 Recreation:** The advisory is a place to have fun and learn about group process and dynamics.

Criteria	Satisfactory	Needs Improvement
Advisee arrives to advisory on time and stays throughout the duration of advisory meetings (unless prior arrangements have been made with the approval of the advisor).	_____	_____
Advisee participates in and contributes positively to advisory activities.	_____	_____
Advisee is respectful and supportive of other advisory members.	_____	_____
Advisee is respectful of the advisory space and others' property.	_____	_____
Advisee communicates with the advisor about academic issues and when appropriate about personal issues.	_____	_____
Advisee is making choices and decisions that will be helpful in reaching the goals of his/her PLP.	_____	_____

Source: Francis W. Parker Charter Essential School, Devens, MA 01432