

New England Equity Assistance Center

DISTRICT ENGLISH LANGUAGE EDUCATION PROGRAMMING NEW ENGLAND EQUITY ASSISTANCE CENTER—REGION I A FEDERALLY FUNDED PROGRAM AT THE EDUCATION ALLIANCE AT BROWN UNIVERSITY

District Name: _____

Guiding Questions on Supports for ELLs Prior to Identifying Professional Development Initiatives

ASK: Is there standardized information on ELLs in your district that can be provided prior to our meeting?

District has submitted samples of the following information:

ELL District Coordinator (Contact Name: _____)

- English Language Education Program and Structure**
 - What type of Support(s)/ELL Service(s) (ESL, Structured Immersion, Bilingual, Dual Language, none, etc.) are present in your district/school?
 - What is the number of ESL Teachers or bilingual personnel in your district/school?
- Process for Identifying English Language Learners**
 - Describe your ELLs.
 - How many home languages do students in your district speak?
 - What is the district intake policy?
 - Does your district have a home language survey?
 - Describe procedures or protocols that are currently in place for English Language Learners.
- Waiver Procedures**
 - How are parents informed of program choices for their children?
 - Describe parent input into procedures or programming in place for ELLs.
- Process for Exiting Students from ELL Program**
- Monitoring Procedures**
- Professional Development Plan**
- Program Evaluation**
- Special Education referral and IEP Process**

Additional Information:

- District/School Improvement Plan and Professional Development Plan references to English Language Programming**
- District Strategic Plan for English Language Programming**

**New England Equity Assistance Center
The Education Alliance at Brown University**

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